ecological transition at school

Lab 22 Laboratoire d'innovations sociales et environnementales

10 activity guides for hosting an environmental pop-up booth at your school

Purpose

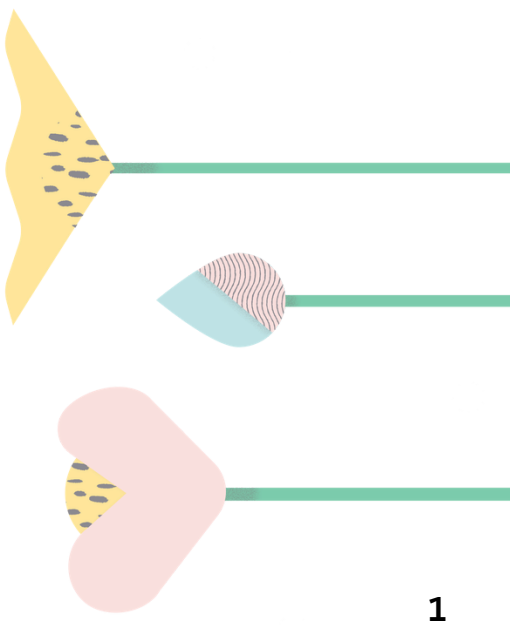
Are you part of a green committee or other student group interested in organizing fun activities, challenges or events to raise awareness about environmental responsibility among your peers? Each month, Lab22 puts together a how-to guide for hosting an information booth on a specific topic. Packed with ideas, resources and practical tools, these guides are designed to help you feel confident discussing these topics with others. We also include everything you need to run a fun and educational game that connects with the theme and is sure to get your friends engaged and excited about environmentalism. Here is the topic we will be covering this month:

- Sustainable transportation
- Waste management
- Eco-hope
- Degrowth
- Digital mindfulness
- Environmental education
- Sustainable food
- Environmental citizenship
- Biodiversity
- **Climate justice**

Tips

1. These activity guides were designed for pop-up booths held during lunchtime, but they can also be adapted to different contexts.

2. Feel free to come up with additional activities if you notice that your classmates are interested in a particular theme.



What is climate justice?

Climate change does not affect everyone in the same way. Around the world, certain groups suffer more severe consequences, despite having contributed little to the crisis. Indigenous peoples, people living in the Global South, women and future generations are among the most vulnerable. Climate justice is a movement that highlights the unequal impacts of climate change and fights for a more just and equitable world. It recognizes that climate change is both an environmental and a social issue, and it demands that we respect the rights and dignity of people everywhere as we address this crisis and build a better world. To learn more about climate justice, check out our Climato blabla video on the topic.

Why take action?

Consider that...

- Between 2010 and 2020, human mortality due to floods, droughts and hurricanes was 15 times higher in regions with limited means to adapt to climate change, compared with regions that could afford to protect themselves against these crises.
- The world's wealthiest countries are primarily responsible for the environmental crisis because of how much they over-exploit resources, emit greenhouse gases and produce waste. And yet, the poorest countries in the Global South experience more of the consequences.

If we want things to change, we need to take action. For a concrete example, look to a group of young people in Montana who won a lawsuit against the state to recognize the government's responsibility for the impacts of climate change on future generations.

Check out workshops 1 and 2 offered by On s'engage.
Or watch this video from SUCO about environmental solidarity.

Want to learn more?

How to take action?

- Learn about social issues related to climate change. You can watch these videos about environmental racism and ecofeminism or read this book (recommended for Cycle 2) in which Indigenous authors explore socio-environmental issues through fictional stories.
- Participate in campaigns run by local or provincial organizations, such as Oxfam-Quebec's Climate of Justice: Investing in Equality campaign.
- Incorporate climate justice topics into classroom discussions, projects or presentations whenever possible.

Host a lunchtime activity at school

To help you organize an activity around climate justice, we recommend creating an account for your school on the Amnesty International website. This will give you access to materials for carrying out advocacy initiatives, such as setting up an information booth. Several ongoing petitions are also available that address the rights of marginalized groups (Indigenous peoples, migrants, etc.). Inviting members of your school community to sign these petitions is a first concrete civic action for climate justice and a way to raise awareness about these issues.

Start by learning about climate issues and related campaigns. Then, choose one of Amnesty International's campaigns and review the materials provided to set up an information booth during one or more lunchtime periods.

Generally, the Amnesty International toolkits suggest an activity based on a specific theme. It is up to you to decide whether you do the proposed activity. Otherwise, it is possible to simply host a booth where you ask people to sign the petition while explaining the context and subject to them.

Want to do more at your school?

- Organize a viewing of the Climato blabla video about climate justice and host a discussion with the help of the corresponding educational worksheet.
- Screen the Bigger Than Us documentary and lead a discussion using our guide, or learn more about the experiences of Indigenous peoples by watching documentaries such as The Invisible Nation.
- Suggest that your school host a SUCO workshop on environmental justice or ecofeminism, or an Oxfam-Québec workshop on climate justice, the circular economy or inclusivity.
- Set up a community fridge at your school.
- Participate in a Christmas basket food drive or raise money for community organizations.